TCA Contact seminar
Napoli, 5 - 7 November 2015

European Shared Strategies for
Reducing the Occurrence of NEETs

Relevant aspects of the NEETs phenomenon

Claudio Franzosi
Isfol
Youth

Labour market status

Education status

NOT SCULPTED IN STONE

NEET:
Young people who are not engaged in any path of work, study or training

But the age range can change

Only if are used ILO definitions

Only if are used UOE classification
OECD
Young 15-29;
Unemployed;
Not involved in any kind of FORMAL education and training.

EUROSTAT
Young 15-24;
Unemployed;
Not involved in ANY KIND of education and training.

ISTAT
Young 15-29;
Unemployed;
Not involved in ANY KIND of education or formal training lasting at LEAST 600 HOURS

... but analysis are extended at everyone is under 35
IN NUMBERS:
NEET IN EU28:
2014

IF
15-24  6.955.700
M: 3.492.390
F: 3.463.310

IF
15-29  13.422.190
M: 6.028.900
F: 7.393.290

IF
15-34  20.026.720
M: 8.542.200
F: 11.484.520

SOURCE: ISFOL ON EUROSTAT LFS DATA - AVG 2014
IN NUMBERS:
NEET IN EU28:
2014

SOURCE: ISFOL ON EUROSTAT LFS DATA - AVG 2014
IN NUMBERS:
NEET RATES IN EU28:
2014

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Males</th>
<th>Females</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>15-24</td>
<td>12.3%</td>
<td>12.7%</td>
<td>12.5%</td>
</tr>
<tr>
<td>25-29</td>
<td>15.8%</td>
<td>25.0%</td>
<td>20.4%</td>
</tr>
<tr>
<td>30-34</td>
<td>13.6%</td>
<td>26.0%</td>
<td>19.8%</td>
</tr>
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<td>15-34</td>
<td>13.6%</td>
<td>19.7%</td>
<td>16.6%</td>
</tr>
</tbody>
</table>

SOURCE: ISFOL ON EUROSTAT LFS DATA - AVG 2014
IN NUMBERS:
NEET RATES IN EU28:
2014

**TOTAL**

- 15-24: 12,5%
- 25-29: 20,4%
- 30-34: 19,8%
- 15-34: 16,6%

**FOREIGN CITIZENSHIP**

- 15-24: 18,9%
- 25-29: 23,0%
- 30-34: 27,5%
- 15-34: 24,7%

SOURCE: ISFOL ON EUROSTAT LFS DATA - AVG 2014
IN NUMBERS:
EARLY LEAVERS FROM EDUCATION AND TRAINING
IN EU28: 2014

ESL are 18-24 young people with LOW levels of education (not over ISCED 2) and are NOT ENROLLED in any studies or training

ESL: 4.448.930
11,2% of 18-24

Not employed: 2.661.410
59,8% of ESL

Employed: 1.787.520
40,2% of ESL

Would work: 1.867.000
70,1% of not employed ESL

Wouldn’t work: 794.450
29,9% of not employed ESL

SOURCE: ISFOL ON EUROSTAT LFS DATA - AVG 2014
IN NUMBERS:
NEET IN EU28:
2014

25-34
13,071,020
(20,1%)

MALES
4,797,064
(14,7%)

FEMALES
8,273,956
(25,5%)

36,7%
63,3%

SOURCE: ISFOL ON EUROSTAT LFS DATA - AVG 2014
SOCIOLOGICAL SURVEY
ON NEET CONDITION

PEOPLE’S CAPITAL
- ECONOMIC
- RELATIONAL
- CULTURAL
- SYMBOLIC

CATI/CAPI TECHNIQUE

LIFE BACKGROUND
NETWORKS
VALUES AND IDEALS
ACTIVITY/INACTIVITY
EXPECTATION AND PLANS

ANOMIE
- FINALITY
- MEANS
SOCIOLOGICAL SURVEY ON NEET CONDITION

AGE: 25-34

RESPONDENTS: 1,014

EMPLOYED: 299
Every kind of job

ACTIVE NEET: 482
Seeking employment

INACTIVE NEET: 233
NOT Seeking employment
SOCIOLOGICAL SURVEY ON NEET CONDITION

- School and university
- Professional training
- Previous employment status
- Current employment status (only for those with employment)
- The condition of inactivity (only for NEETs)
- Opinions on the world of employment
- Cultural interests and leisure time
- Personal relationships (family background and relationships)
- Attitudes, opinions and values
- Political orientation
- Problems, expectations, needs and desires
- Long-term prospects and hopes for the future
SOCIOLOGICAL SURVEY ON NEET CONDITION

VOCATIONAL TRAINING IS USEFUL FOR?

**TOTAL**

- **NOT AT ALL:** 3.6%
- **QUALIFICATION:** 8.2%
- **EMPLOYMENT:** 44.9%
- **PERSONAL GROWTH:** 40.7%

**PARTECIPATED**

- **NOT AT ALL:** 2.7%
- **QUALIFICATION:** 5.4%
- **EMPLOYMENT:** 41.9%
- **PERSONAL GROWTH:** 45.3%
SOCIOLOGICAL SURVEY ON NEET CONDITION

PARTICIPATION IN VET

EMPLOYED: 299
Every kind of job
16,4%

ACTIVE NEET: 482
Seeking employment
16,8%

INACTIVE NEET: 233
NOT seeking employment
7,7%
CRUCIAL ROLE OF VET SYSTEMS

- Link between academic results and chances to find work and reducing times of seeking
- Creation of a culture of lifelong learning, even regardless of work requirements

FEW REMARKS

BREAK NEGATIVE LINK: Less in training those who need it most
MANY DIFFERENT SITUATIONS AROUND THE SAME ACRONYM

- Inadequate solutions
- Weakness due to low levels of education
- Irregular paths of studies
- High level of education, but weakness in labour market
- Women with sick relatives
- Women with at least a child

FEW REMARKS
FEW REMARKS

NO UNIVOCAL ANSWER

- Counteract early leaving from education
- Consolidation of a professional profile
- Role of intermediation
- Create alternatives
- Help to not accept disadvantaged conditions
- Coaching and counselling