European Shared Strategies for Reducing the Occurrence of NEETs

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E+

the EU Programme in the fields of education, training, youth and sport for 2014-2020

A single integrated programme

Covering all education, training and youth sectors in a holistic manner

Adding sport

Seeking to achieve greater systemic impact
E+
3 Key Action

- **Learning mobility of individuals (KA1)**
  - Staff mobility, in particular for teachers, lecturers, school leaders and youth workers
  - Mobility for higher education **students**, vocational education and training students
  - Student loan guarantee
  - Joint Master degrees
  - Mobility for higher education for EU and non-EU beneficiaries
  - Volunteering and **youth exchanges**

- **Cooperation for innovation and exchange of good practices (KA2)**
  - Strategic partnerships between education/training or youth organisations and other relevant actors
  - Large scale partnerships between education and training establishments and business: Knowledge Alliances & Sector Skills alliances
  - IT-Platforms including e-Twinning, Epale, Youth Portal
  - Cooperation with third countries and focus on neighbourhood countries

- **Support for policy reform (KA3)**
  - Open method of Coordination
  - Prospective initiatives
  - EU recognition tools
  - Dissemination & exploitation
  - Policy dialogue with stakeholders, third countries and international organisations

+ Jean Monnet
+ Sport
E+

budget by Key Action 2014-2020

- KA1 (at least 63%)
- KA2 (at least 28%)
- KA3 (4.2%)

Funds to be redistributed between KA1 and KA2 (4.80%)
E+ budget by sectors 2014-2020

- Higher Education (43%)
- VET (22%)
- Schools (15%)
- Adult Education (5%)
- Remaining Funds for Allocation (15%)
**E+ Eligible countries**

**PROGRAMME COUNTRIES**
can fully take part in all the Actions of the Erasmus+ Programme

<table>
<thead>
<tr>
<th>Member States of the European Union (EU)</th>
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<tbody>
<tr>
<td>Belgium</td>
<td>Greece</td>
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<tr>
<td>Bulgaria</td>
<td>Spain</td>
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<tr>
<td>Czech</td>
<td>France</td>
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<td>Republic</td>
<td>Croatia</td>
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<td>Denmark</td>
<td>Italy</td>
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<td>Germany</td>
<td>Cyprus</td>
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<td>Estonia</td>
<td>Latvia</td>
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<td>Ireland</td>
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| Non EU Programme Countries              |
|-----------------------------------------|--|
| former Yugoslav Republic of Macedonia  | Iceland | Norway |
|                                       | Liechtenstein | Turkey |
PARTNER COUNTRIES

can take part in certain Actions of the Programme, subject to specific criteria or conditions (consult Part B of E+ Guide)

PARTNER COUNTRIES neighbouring the EU

<table>
<thead>
<tr>
<th>Western Balkans (Region 1)</th>
<th>Eastern Partnership countries (Region 2)</th>
<th>South-Mediterranean countries (Region 3)</th>
<th>Russian Federation (Region 4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albania</td>
<td>Armenia</td>
<td>Algeria</td>
<td>Territory of Russia as recognised by international law</td>
</tr>
<tr>
<td>Bosnia and Herzegovina</td>
<td>Azerbaijan</td>
<td>Egypt</td>
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<tr>
<td>Kosovo</td>
<td>Belarus</td>
<td>Israel</td>
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<td>Montenegro</td>
<td>Georgia</td>
<td>Jordan</td>
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<td>Serbia</td>
<td>Moldova</td>
<td>Lebanon</td>
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<td></td>
<td>Territory of Ukraine as recognised by international law</td>
<td>Libya</td>
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<td>Morocco</td>
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<td>Palestine</td>
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<td>Syria</td>
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<td>Tunisia</td>
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</table>
KA 2 : Strategic Partnership
Aims and objective: 2 types of SP

**SP supporting EXCHANGE OF GOOD PRACTICES**

- develop and reinforce **networks**, increase their capacity to operate at transnational level, **share** and **confront** ideas, practices and methods
- results and activities co-financed through the budget for project management and implementation.
- NOT for Higher Edu sector

**SP supporting INNOVATION**

- develop **innovative** outputs, and/or engage into intensive **dissemination** and exploitation activities of existing and newly produced products or innovative ideas
- Specific budget for **Intellectual Outputs** and **Multiplier Events**
- open to all fields of education, training and youth
EU Priorities

SP must address either:

• at least one horizontal priority or
• at least one specific priority relevant to the field of education, training and youth that is mostly impacted.

Horizontal Priorities (1):

• Improve achievement in relevant and high-level basic and transversal competences in a lifelong learning perspective, through formal or non-formal education and training
• Inclusive education, training and youth: in line with the Paris Declaration, priority will be given to actions addressing diversity in (formal and non-formal) education and training, developing social, civic, intercultural competences and media literacy, combating discrimination and segregation, tackling bullying, reducing disparities in learning outcomes affecting learners with disadvantaged backgrounds in particular through innovative integrated approaches.
EU Priorities

Horizontal Priorities (2):

• Open and innovative education, training and youth work, embedded in the digital e

• Educators: priority will be given to actions that strengthen the recruitment, selection and induction of the best and most suitable candidates for the teaching profession as well as to actions supporting continuing professional development of educators (such as teachers, professors, tutors, mentors, etc.) and youth workers, especially on dealing with an increasing diversity of learners, early school leaving, learners with disadvantaged backgrounds (including refugees, asylum seekers and migrants), work-based learning, digital competences and innovative pedagogies.

• Transparency and recognition of skills and qualifications to facilitate learning, employability and labour mobility

• Sustainable investment, performance and efficiency in education and training
EU Priorities

Field-specific Priorities: SCHOOL (1)

- Strengthening the profile of the teaching professions through attracting the best candidates to the profession and by supporting teachers and leaders to deliver high quality teaching, deal with complex classroom realities and adopt new methods and tools. In particular, supporting recruitment and selection methods, improving initial teacher education and induction, supporting teachers in dealing with diversified groups of learners (such as refugees, asylum seekers and migrants) and to adopt collaborative and innovative practices right from the start of their careers; to strengthen leadership roles in education, including distributed leadership, for designing necessary changes and improvements at institutional level.

- Addressing underachievement in the basic skills of maths, science and literacy through more effective, innovative teaching methods. In particular, through projects focused on student-centred and problem-based active learning using multidisciplinary and inter-disciplinary approaches and through fostering critical thinking skills by addressing cultural and/or environmental context in teaching science; developing innovative didactical materials to increase motivation for reading of all pupils; addressing multilingual classrooms through methods building on diverse language skills alongside the main language of instruction.
EU Priorities

Field-specific Priorities: SCHOOL (2)

- Supporting schools to tackle early school leaving (ESL) and disadvantage as well as to address all students from the lowest to the highest end of the academic spectrum. In particular by supporting projects aiming to improve collaboration internally as well as with parents and other external stakeholders, projects aiming at improving transition between different stages of education, projects supporting networking of schools which promote collaborative and holistic approaches to teaching, projects aiming to develop methods and to create conditions for personalised teaching and learning in order to support each pupil, and projects developing monitoring and assessment suitable for such approaches.

- Enhancing the quality of early childhood education and care (ECEC) in order to improve the quality of services for better learning outcomes and ensure a good start in education for all. In particular through projects aiming to develop a holistic and age appropriate pedagogical framework including professionalising the workforce for ECEC as well as ensuring that the benefits of early childhood education are carried through to other school education levels, and projects that develop new models of implementation, governance and funding for ECEC.
EU Priorities

Field-specific Priorities: VET

Promoting work-based learning in all its forms, with special attention to apprenticeship-type training, by involving social partners, companies and VET providers, as well as stimulating innovation and entrepreneurship.

INDIRE and ISFOL Erasmus+ National Agencies are members of the NetWBL Network of NAs focused on the promotion of work-based learning and on the strengthening of WBL elements, and in particular of apprenticeship, in existing VET and Higher Education pathways.

www.net-wbl.eu

The network activities realised a WBL toolbox www.wbl-toolkit.eu a web platform that allows users to share knowledge on work-based learning issues and further exploit the WBL tools developed by LLP and Erasmus+ projects.
EU Priorities

Field-specific Priorities: VET

Further developing quality assurance mechanisms in VET, in line with EQAVET recommendation, and establishing continuous information and feedback loops to I-VET and C-VET systems, based on learning outcomes as part of quality assurance systems.

Further strengthening key competences in VET curricula and providing more effective opportunities to acquire or develop those skills through I-VET and C-VET.

Enhancing access to training and qualifications for all through C-VET, in a life-long learning perspective, notably by increasing the quality, supply and accessibility of C-VET, validation of non-formal and informal learning, promoting work-place learning in companies for the working population, providing for efficient and integrated guidance services and flexible and permeable learning pathways.
EU Priorities

**Field-specific Priorities : ADULT**

Improving and extending the offer of high quality learning opportunities that are tailored to individual adult learners’ needs, including through innovative ways of validation, guidance and delivery to groups most in need.

Extending and developing educators’ competences, particularly in the effective use of ICT in adult learning, for better outreach and improved learning outcomes.

Designing and implementing effective provision for enhancing the basic skills (literacy, numeracy and digital) and key competences of specific adult target groups that are currently not well served.
EU Priorities

Field-specific Priorities: YOUTH (1)

Promoting high-quality youth work. Priority will be placed on projects that:

- foster the inclusion and employability of young people with fewer opportunities (including NEETs);
- promote intercultural dialogue and strengthen knowledge and acceptance of diversity in society;
- support youth workers in developing and sharing effective methods in reaching out to marginalised young people, refugees, asylum seekers and migrants, and in preventing racism and intolerance among youth;
- internationalise youth work and open it up to cross-sectorial cooperation allowing greater permeability across all fields of actions concerning young people;
- professionalise youth workers, developing their competences, setting quality standards, ethical and professional codes; reinforce links between policy, research and practice;
- promote better knowledge, recognition and validation of youth work and non-formal learning at European, national, regional and local levels.
EU Priorities

Field-specific Priorities: YOUTH (2)
Promoting empowerment, open it to cross-sectorial cooperation allowing greater permeability across all fields of actions concerning young people, with a special focus on access to rights, autonomy, participation - including e-participation - and the active citizenship of young people notably those at risk of social exclusion, through projects that:

- broaden and deepen political and social participation of young people at local, regional, national, European or global level;
- promote diversity, intercultural and inter-religious dialogue, common values of freedom, tolerance and respect of human rights; enhance critical thinking and media literacy of young people; strengthen their sense of initiative notably in the social field;
- enable young people to connect with, express their opinions to and influence elected policy-makers, public administrations, interest groups, civil society organisations, or individual citizens within any of the political or social processes affecting their lives.
EU Priorities

Field-specific Priorities: YOUTH (3)

Promoting entrepreneurship education and social entrepreneurship among young people. Priority will be placed on projects in the form of transnational youth initiative that allow groups of young people to put ideas into practice, including through social enterprises, tackling challenges and problems identified within their communities.
Who can take part in a SP?

Organisations established in **Programme Countries**

Organisations from **Partner Countries**

**ONLY** as partners (not as applicants)

**ONLY** if their participation brings an essential added value to the project
Number and profile of participating organisations

minimum **three** organisations from **three** different Programme Countries

*There is no maximum number of partners. However, the budget for the management costs is capped (and equivalent to 10 partners)*

may involve **two** organisations from minimum **two** Programme Countries,

**ONLY:**

SP in the **youth field**

SP in the **school education field** promoting **exchange of good practices for schools only**

SP in the **school education field** promoting **exchange of good practices for regional cooperation** led by at least two local/regional authorities from two different countries
Duration of project

• SP in the **youth** field: between 6 and 36 months
• SP in the **school, VET, adult** field: between 24 and 36 months

*The duration has to be chosen at application stage, based on the objective of the project and on the type of activities planned over time*
Mobilities

Transnational Project meeting

Transnational training, teaching or learning activities

in so far as they bring added value in the achievement of the project's objectives
# Eligible Transnational training, teaching or learning activities

<table>
<thead>
<tr>
<th>TYPE OF ACTIVITY</th>
<th>SECTOR</th>
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</thead>
<tbody>
<tr>
<td>Blended mobility of learners</td>
<td>All fields</td>
</tr>
<tr>
<td>Short-term exchanges of groups of pupils</td>
<td>School education</td>
</tr>
<tr>
<td>Intensive Study Programmes</td>
<td>Higher education</td>
</tr>
<tr>
<td>Long-term study mobility of pupils</td>
<td>School education</td>
</tr>
<tr>
<td>Long-term teaching or training assignments</td>
<td>Higher education, VET, School and Adult education</td>
</tr>
<tr>
<td>Long-term mobility of youth workers</td>
<td>Youth</td>
</tr>
<tr>
<td>Short-term joint staff training events</td>
<td>All fields</td>
</tr>
</tbody>
</table>
## Budget

<table>
<thead>
<tr>
<th>Item</th>
<th>Eligible cost</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Project management and implementation</strong></td>
<td><strong>Contribution to unit costs</strong></td>
<td>Coordinator: 500 EUR per month</td>
</tr>
<tr>
<td>Project management (e.g. planning, finances,</td>
<td>Project management (e.g. planning, finances, coordination and communication between partners, etc.); small scale learning/teaching/training materials, tools, approaches etc. Virtual cooperation and local project activities (e.g. class-room project work with learners, youth work activities, organisation and mentoring of embedded learning/training activities, etc.); information, promotion and dissemination (e.g. brochures, leaflets, web information, etc.). Costs linked to the implementation of transnational youth initiatives.</td>
<td>Partner: 250 EUR per organisation per month</td>
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<tr>
<td>coordination and communication between</td>
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<td>Maximum 2750 EUR per month</td>
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<td>partners, etc.); small scale learning/</td>
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<tr>
<td>teaching/training materials, tools,</td>
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<tr>
<td>approaches etc. Virtual cooperation and local</td>
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<tr>
<td>project activities (e.g. class-room project</td>
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<tr>
<td>work with learners, youth work activities,</td>
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<tr>
<td>organisation and mentoring of embedded</td>
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<tr>
<td>learning/training activities, etc.);</td>
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<tr>
<td>information, promotion and dissemination (e.g.</td>
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<tr>
<td>brochures, leaflets, web information, etc.)</td>
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<tr>
<td>Costs linked to the implementation of</td>
<td></td>
<td></td>
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<tr>
<td>transnational youth initiatives.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Transnational project meetings</strong></td>
<td><strong>Contribution to unit costs</strong></td>
<td>For travel distances between 100 and 1999KM:</td>
</tr>
<tr>
<td><strong>Contribution to unit costs</strong></td>
<td>Participation in meetings between project partners and hosted by one of the participating organisations for implementation and coordination purposes. Contribution to travel and subsistence costs</td>
<td>575 EUR per participant per meeting</td>
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<td>For travel distances of 2000 KM or more:</td>
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<td>760 EUR per participant per meeting</td>
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</tbody>
</table>
## Budget

<table>
<thead>
<tr>
<th>Item</th>
<th>Eligible cost</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td><strong>Exceptional costs</strong></td>
<td>Contribution to real costs related to subcontracting or purchase of goods and services. Costs for providing a financial guarantee, if the National Agency asks for it.</td>
<td>75% of eligible costs Maximum of 50,000 EUR per project (excluding costs for providing a financial guarantee)</td>
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<tr>
<td>Real costs</td>
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<td></td>
</tr>
<tr>
<td><strong>Special needs support</strong></td>
<td>Additional costs directly related to participants with disabilities</td>
<td>100% of eligible costs</td>
</tr>
<tr>
<td>Real costs</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Budget

**Additional Funding for Strategic Partnerships Supporting Innovation**

<table>
<thead>
<tr>
<th>Item</th>
<th>Eligible cost</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Intellectual outputs</strong></td>
<td>Contribution to unit costs: Intellectual outputs/tangible deliverables of the project (such as curricula, pedagogical and youth work materials, open educational resources (OER), IT tools, analyses, studies, peer-learning methods, etc.)</td>
<td>Tavole costo personale</td>
</tr>
<tr>
<td><strong>Multiplier events</strong></td>
<td>Contribution to unit costs: Contribution to the costs linked to national and transnational conferences, seminars, events sharing and disseminating the intellectual outputs realised by the project (excluding costs for travel and subsistence of representatives of participating organisations involved in the project).</td>
<td>100 EUR per local participant&lt;br&gt;200 EUR per international participant (i.e. participants from other countries)&lt;br&gt;Maximum 30 000 EUR per project</td>
</tr>
</tbody>
</table>
## Budget

### FUNDING RULES FOR TRANSNATIONAL TRAINING, TEACHING AND LEARNING ACTIVITIES CARRIED OUT WITHIN THE STRATEGIC PARTNERSHIP (OPTIONAL FUNDING)

<table>
<thead>
<tr>
<th>Item</th>
<th>Eligible cost</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual support</td>
<td>Unit cost per day covering the subsistence of participants, including accompanying persons, during the activity</td>
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<tr>
<td>Contribution to unit costs</td>
<td></td>
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</tr>
<tr>
<td>Linguistic support</td>
<td>Unit cost per day covering the subsistence of participants, including accompanying persons, during the activity Only for activities lasting between 2 and 12 months:</td>
<td>150 EUR per participant needing linguistic support</td>
</tr>
<tr>
<td>Contribution to unit costs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exceptional costs</td>
<td>Expensive travel costs of participants from outermost regions and Overseas Countries and Territories</td>
<td>Expensive travel costs: maximum up to 80% of eligible costs</td>
</tr>
</tbody>
</table>
Award Criteria

Relevance of the project (maximum 30 points)

The relevance of the proposal to:
the objectives and the priorities of the Action (see section "What are the aims and priorities of a Strategic Partnership").
The extent to which:
the proposal is based on a genuine and adequate needs analysis;
the objectives are clearly defined, realistic and address issues relevant to the participating organisations and target groups;
the proposal is suitable of realising synergies between different fields of education, training and youth;
the proposal is innovative and/or complementary to other initiatives already carried out by the participating organisations;
the proposal brings added value at EU level through results that would not be attained by activities carried out in a single country.
Award Criteria

Quality of the project design and implementation (max 20 points)

- The clarity, completeness and quality of the work programme, including appropriate phases for preparation, implementation, monitoring, evaluation and dissemination;
- The consistency between project objectives and activities proposed;
- The quality and feasibility of the methodology proposed;
- The existence and relevance of quality control measures to ensure that the project implementation is of high quality, completed in time and on budget;
- The extent to which the project is cost-effective and allocates appropriate resources to each activity.

If the project plans training, teaching or learning activities:

- The extent to which these activities are appropriate to the project's aims and involve the appropriate number of participants;
- The quality of arrangements for the recognition and validation of participants' learning outcomes, in line with European transparency and recognition tools and principles.
Award Criteria

Quality of the project team and the cooperation arrangements (max 20 points)

• The extent to which:
  - the project involves an appropriate mix of complementary participating organisations with the necessary profile, experience and expertise to successfully deliver all aspects of the project;
  - the distribution of responsibilities and tasks demonstrates the commitment and active contribution of all participating organisations;
  - if relevant for the project type, the project involves participation of organisations from different fields of education, training, youth and other socio-economic sectors;
  - the project involves newcomers to the Action.

• The existence of effective mechanisms for coordination and communication between the participating organisations, as well as with other relevant stakeholders;

• If applicable, the extent to which the involvement of a participating organisation from a Partner Country brings an essential added value to the project (if this condition is not fulfilled, the project will not be considered for selection).
Award Criteria

**Impact and dissemination (max 30 points)**

- The quality of measures for evaluating the outcomes of the project
- The potential impact of the project:
  - on participants and participating organisations, during and after the project lifetime;
  - outside the organisations and individuals directly participating in the project, at local, regional, national and/or European levels.
- The quality of the dissemination plan: the appropriateness and quality of measures aimed at sharing the outcomes of the project within and outside the participating organisations;
- If relevant, the extent to which the proposal describes how the materials, documents and media produced will be made freely available and promoted through open licences, and does not contain disproportionate limitations;
- The quality of the plans for ensuring the sustainability of the project: its capacity to continue having an impact and producing results after the EU grant has been used up.
When to Apply

• SP in the **school, VET, adult** field:

  **31 March at 12:00** for projects starting between 1 Sept. and 31 Dec. 2015

• SP in the **youth** field:

  **2 February at 12:00** for projects starting between 1 June and 30 Sept. 2015
  **26 April at 12:00** for projects starting between 1 Sept. and 31 Jan. 2015
  **4 October at 12:00** for projects starting between 1 Feb. and 31 May 2016
How to apply?

CANDIDATURA ON LINE (PARTE C : URF
Contacts:

SCHOOL-ADULT-HE:
Agenzia Erasmus+ INDIRE
Via C. Lombroso, 6/15 50134 Firenze
erasmusplus@indire.it

VET:
Agenzia Erasmus+ ISFOL
Corso d’Italia, 33 00198 Roma
erasmusplus@isfol.it

YOUTH:
Agenzia Erasmus+ ANG
Via Sabotino, 4, 33 00195 Roma
informazione@agenziagiovani.it

Info:

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twitter.com/ErasmusPlusInd