MEETING WITH ISRAELI DELEGATION

ISFOL - Rome, 21 September 2011

Domenico Sugamiele, Director of the ISFOL training department
ISFOL is a State-owned research institution founded on 30 June 1973
A new Statute on 4 April 2011
ISFOL’s mission…  (Statute art. 1)

…it works in vocational training and social and employment policies domain. Its aim is to contribute to employment growth, improvement in HR, social inclusion and local development…

…it is subject to the supervision of the Ministry of Labour and Social Policies and it works to support the competences of the State, Regions and Autonomous Provinces …
Institutional objectives

**Research** at national and international level on vocational training and employment and social policies

**Scientific and technical advice:**
- Ministry of Labour and Social Policies, Ministry of Education, University and scientific and technological research, Regions
- Social partners

**Technical support to the Ministry of Labour in the implementation of the ESF Evaluation**

**National Coordination Unit of the Community Programme**
- Leonardo da Vinci
- Europass

**National Center for European Research**
- Eurodesk point
- Reference Point for the quality
- Refernet
- TTnet
Research activity

Education and vocational training

- accreditation of training facilities
- professional and training requirements audit
- certification of competences
- certification transparency
- quality in the vocational training system
- guidance

- apprenticeship
- right/duty to education and training
- advanced training
- life-long learning
- continuing vocational training and inter-professional funds
Research activity

Labour market

- reform monitoring
- monitoring of PES
- implementation of the European Employment Strategy and regional employment policies
- research projects on job mobility and quality
- fight against undeclared work policies
- analysis of labour market trends and dynamics of job d/s
- observatory on local development programmes
The institutional context

• **New concept of Republic**
  (modification of Title 5 of Constitution, constitutional law no. 3 of 18.10.01)
  - federalist reform of Republic
  - overcoming of state monopoly of education
  - from decentralisation to subsidiarity
  - school autonomy included in the Constitution

• substantial modification of framework and nature of legislative decision of the state: from administrative norms to general principles
Complexity as a resource

• The new school of the Republic implies:

  ➢ more national policies (University and Research, Economics, Labour and Welfare, Productive Activities, Technological Innovations)
  ➢ regional and local policies
  ➢ policies of single school institutions (Educational Offer Plan - POF)
  ➢ policies of local networks (horizontal subsidiarity)
Thank you!