Training Standards in the Educational and Vocational Training System

The Lombard Experience

Roma, 22 September 2011
The Integrated Educational, Training and Labour System
The Framework Laws

- Regional Law 19 of 6 August 2007
  “Rules of Educational and Training system of the Lombardia Region”

- Regional Law 22 of 28 September 2006
  “The Labour Market in Lombardia”
Standards as Pillars of the System
The Construction of “Quasi Markets”

- Accreditation of providers of general interest services
- Presence of minimum standards: the system frame
- Autonomy of accredited actors in organizing and providing the service
- Financing of public body = support for users to acquire the services (voucher system/Dote system)
- Public contribution commensurate with the type of service and beneficiary ‘s financial situation
Regional Standards Framework for Providing Services

- Content standards (by competency):
  - Professional standards: Regional Framework for Professional Standards (QRSP)
  - Minimum training standards of supply under Right-Duty of Education and Training – DDIF - and Higher Training

- Delivery and certification standards
  - “Regional Indications for Training Supply” (types of supply, timetables, minimum methodological elements; minimum evaluation and certification elements, etc.)
  - “Procedures” (start-up pathways; recording system; certification process, etc.)
  - Guidelines (alternating work/study; credits and changes; compulsory education certificate; etc.)

- Accreditation standards:
  - Minimum requisites for legal persons and structures
  - Professional resources
  - Internal inspection body: compliance Leg. Decree 231/2001
Regional Framework for Professional Standards (QRSP)

- Set of professional profiles described by competencies, broken down into skills and knowledge

- Single point of reference for:
  - Planning training activities (higher, continuing and lifelong training and specialization)
  - Guidance activities
  - Matching labour demand with supply
  - Certification of competences

- Updated constantly in a standing committee made up of social partners’ representatives and labour market and training actors
Structured and Flexible Supply

**Education**

- First and second level academic diplomas

**Education and vocational training**

- Supp. technical diploma
  - Higher technical specialization certificate

- Diploma Istruzione:
  - High schools
  - IT
  - IP

**Continuing and Lifelong Training**

- Additional year

- Higher training:
  - Fourth year
  - Three years

**Certificates**

- 5, 6, 7 years

**Titoli di IFP**

- Prof. Diploma
- Prof. Qualification

2 years of compulsory education
Structured and Flexible Supply

- Professionalizing pathways in the different areas and for different user targets:
  - Right-Duty of Education and Training - DDIF (three-year qualification and four-year diploma)
  - Higher Training (tertiary not academic level)
  - Continuing and Lifelong Training
  - Specialization
  - Enabling Training

- Extensive organizational and methodological flexibility (modules; structured duration; use of alternating training/work and work experience)

- Training and educational standards for skills, defined in relation to the needs and evolution of the labour world

- Certificates at various European levels and within the framework of ECVET
Accreditation: evolution under the banner of subsidiarity

RL 95/80 training providers have agreements closed system

M.D. Ministry of Labour and Social Security 166/2001 of 25 May implementation of State – Regions Agreement of 18 February 2000 regarding the accreditation of training agencies

Ample freedom for social partners who want to enter the service provider network

OPEN SYSTEM

The accredited operator is the indirect recipient of public resources, participating in the policies and accepting the regulations allowing it to enter the public system for providing general-interest services, delivering these services in the name and on behalf of the Region
The DOTE System

“A mix of financial resources and services assigned to individuals so that they can establish, develop and strengthen the relations that best keep alive, develop and strengthen their human capital”

- **It is no longer a service that is financed but the individual directly**, who acquires it from the network of accredited operators, choosing the service that best meets his or her requirements

- **The supply of services is no longer planned, but freely defined by the providers**; the regional programming instead identifies the final beneficiaries

- **The role of the Region changes**: from planning and administrative/bureaucratic control to definition of the minimum quality standards for providing the service (accreditation) and the evaluation of the results
The DOTE System

Components

Life Stages

Dote School
- Ment
- Training (fees in private school)
- Income support
- Disability
- Acquisition services

Dote Training
- Training (paid by head)
- Disability

Dote Labour
- Job placement
- Training
- Income support
- Personalized plan
- Service pact

Regione Lombardia
Laws 19/07 and 22/06 attribute a key role to evaluation.
Labour Market and Training Observatory

- **function**
  - collect, process and analyse data, wherever located, including those in other institutions’ data banks: ‘federated protocol’

- **activity**
  - analysis and monitoring of an individual’s needs with regards to the labour market and educational and vocational training system

- **objectives**
  - support in identifying and defining regional policies for the individual consisting of training actions aimed at upskilling or placement in the labour market
Independent Evaluator

- **function**
  - to guarantee the good functioning of the services network, and thus of the actors helping to implement regional policies

- **activity**
  - to evaluate the effectiveness and efficiency of accredited actors composing the network of providers of general-interest services of the labour market and of education and vocational training

- **objectives**
  - to carry out the rating of accredited actors who manage public resources for implementing active policies (responsible for 75% of resources)
Observatory and Evaluation

The Evaluation System
The evaluation system consists of:
- the model for evaluating: the policies
- the model for measuring the actor's performance

UNIVERSE OF REFERENCE:
- educational and vocational training system actors (IFP)
- Labour market actors (including IFP actors who are part of a group)

Evaluation Levels
- Labour Market Observatory
- Independent Evaluator
- Actors with regard to processes for implementing activities

Actors evaluated
- IFP system actors
- Labour market actors

Regione Lombardia