Guidelines for Training in 2010

MEETING WITH ISRAELI DELEGATION
Ministry of Labour and Social Policies
Directorate-General for Guidance and Training Policies

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Guidelines for vocational training in 2010, signed by the Government, Regions and social partners in February 2010, are based on two assumptions:

- Skills are a key factor for employability and personal development as well as for economic development of society on the whole;

- It is important to invest in skills (competencies) required by the labour market and to develop evaluation systems that make them clear, transparent, recognizable and ultimately certified.
Pillars of the agreement:

- The training provision must meet the demand of the labour market and professional needs in the medium and long-term;

- Training should be completed in the workplace or in production-like environments as much as possible;

- The crucial role of social partners and inter-professional funds should be recognised;

- Convergence towards a system of professional standards and skills certification is of paramount importance.
Two levels of intervention:

- one aimed at individuals, especially from the most vulnerable target group, to ensure matching between supply and demand for skills and the key role of training for employability purposes;

- one aimed at systems, in order to promote integration between education, training and employment policies.
Main issues

1. Conducting skills needs surveys of professional profiles across different regions and sectors.

2. Promoting competence-based methods, i.e. learning outcomes rather than formal titles.

3. Testing a regional accreditation system of "evaluators / certification" of skills, standard-based shared at national level.
Main issues

4. Focussing on lifelong learning, especially for redundant workers, through: employment-training agreements, setting up information and guidance points, use of inter-professional funds, job placements, engaging workers as tutors.

5. Focussing on traineeships and IFTS courses opportunities.
Thank you!