Leonardo da Vinci Projects and entrepreneurship

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Young people and entrepreneurship: the peculiarity of the projects

• The Leonardo da Vinci LLP Programme supported projects that directly developed the entrepreneurship skills especially of young people as well as their ability to create new entrepreneurial initiatives, but also indirectly supported pathways that focused on the development of entrepreneurship as employability tool (key competence).

• Thematic analysis involving 42 projects (among which 10 Italian projects).
Needs and gaps identified by the projects

• Students that may participate in programmes promoting entrepreneurship in education are still a minority.

• School does not interacts with the world of businesses: The teacher’s approaches are not oriented to improve the confidence of young people in their own potential.

• Cultural and social system does not allow young people to consider the enterprise as an actual placement opportunity.

• Only a few "lucky", born and grown up "breathing the air of making business", are able to catch a glimpse of it in their professional development.
Evidences from the project’s results

- Projects contribute significantly to:
  - Inspiring and preparing young people (also NEETs) to succeed in a global economy, by developing action plan (from medium to long-term) concerning Entrepreneurship in education.
  - Promoting active networks between businesses, education and vocational training providers, and research institutions.
Methodologies tested

- Enable the comparison of the competences on a transnational level thus contributing to the geographical mobility of employees, employers and self-employed.
- Support the transparency and recognition of entrepreneurship skills (key competence) including those acquired through non-formal and informal learning.
- Support the development of innovative ICT-based services, pedagogies and practices for lifelong learning.
- Contribute to the development of Entrepreneurship through the upskilling and the exchange of experiences.
Woman and entrepreneurship: «a combination of lucky»

- The thematic analysis carried out evidenced a specific focus on female entrepreneurship;
- Specifically in Italy the phenomenon of female entrepreneurship has become, especially during the socio-economic crisis, a central relevance;
- difficulties in establishing and maintaining businesses;
- combining elements of formal and informal training and creating blended e-learning environments that provided to women entrepreneurs with a set of basic skills
Entrepreneurship as a key competence

- To turn on this competence is necessary a close relationship with the entrepreneurial approach and a triangle of education-training-company.
- The work based training is a tool able to educate this skill more than any other.
- It is crucial for the development of the key competency that it is taught from the early years of education pathways for teachers and students.

Indicators proposal for E+

Entrepreneurial intention level resulting in students
- % of involvement (hours, day, etc.) of companies in the project activities
- % of WBT within the projects
- Presence/lack of training modules for teacher and trainers focused on entrepreneurship.
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